



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
	GOVERNMENT COLLEGE, SECTOR-1, PANCHKULA
• Name of the Head of the institution	DR. NARENDER SIWACH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01722560076
• Mobile no	9417184537
• Registered e-mail	gcl_panchkula@yahoo.co.in
• Alternate e-mail	gcl_panchkula@yahoo.co.in
• Address	Sector-1
• City/Town	Panchkula
• State/UT	Haryana
• Pin Code	134109
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. P. G. College, Sector 1 Panchkula	Administrative Staff	State Govt.	01.04.2023-31.03.2024	14390441
Govt. P. G. College, Sector 1 Panchkula	Govt. Colleges	State Govt.	01.04.2023-31.03.2024	15393954
Govt. P. G. College, Sector 1 Panchkula	Institutes	State Govt.	01.04.2023-31.03.2024	241497406
Govt. P. G. College, Sector 1 Panchkula	Educational and Excursion Tour for Boy Students	State Govt.	01.04.2023-31.03.2024	89200
Govt. P. G. College, Sector 1 Panchkula	Sports Activities in Govt. Colleges	State Govt.	01.04.2023-31.03.2024	60000
Govt. P. G. College, Sector 1 Panchkula	HRD of teaching and the taught and the supporting Staff in the Govt. Colleges	State Govt.	01.04.2023-31.03.2024	231000
Govt. P. G. College, Sector 1 Panchkula	Setting up of Placement Cell in Govt. Colleges	State Govt.	01.04.2023-31.03.2024	133000
Govt. P. G. College, Sector 1 Panchkula	Setting up of Women Cell at Govt. level	State Govt.	01.04.2023-31.03.2024	70006

	and Directorate Level			
Govt. P. G. College, Sect or 1 Panchkula	MLA LOCAL AREA DEVELOPMENT Fund	State Govt.	01.04.2023-3 1.03.2024	1100000
Govt. P. G. College, Sect or 1 Panchkula	NSS	State Govt.	01.04.2023-3 1.03.2024	226416
Govt. P. G. College, Sect or 1 Panchkula	YRC	State Govt.	01.04.2023-3 1.03.2024	9000
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		12		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
1. ANNUAL ACADEMIC ADMINISTRATIVE AUDIT by an External Committee comprising of nominee from DHE, Haryana representatives from				

Industry, alumni , Kurukshetra University Kurukshetra, under the aegis of Department of Higher Education.,Haryana 2. MENTORING THREE GOVERNMENT COLLEGES REGARDING NAAC ACCREDITATION: 1. GOVERNMENT COLLEGE, CHAMMU KALAN, KURUKSHETRA 2. GOVERNMENT COLLEGE, BEHRIAN, KURUKSHETRA 3. GOVERNMENT COLLEGE FOR GIRLS, PALWAL, KURUKSHETRA 3. FEED BACK MECHANISM. 4. FACULTY DEVELOPMENT PROGRAMME FOR FACULTY AND MENTEE COLLEGES REGARDING NAAC ACCREDITATION WITH SPECIAL FOCUS IN NEW EDUCATION POLICY. AND ORGANISING NATIONAL AND INTERNATIONAL SEMINAR 5. PARTICIPATION IN NIRF AND AISHE.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. INTRODUCTION OF NEW EDUCATION POLICY	NEP-2020 WAS INTRODUCED FROM SESSION 2023-24 WITH MULTIPLE ENTRY AND EXIT SYSTEM. ACADEMIC BANK OF CREDIT FOR STUDENTS WERE CREATED UNDER KURUKSHETRA UNIVERSITY
2. ENRICHMENT OF CURRICULUM	THROUGH EXTENSION LECTURES, WORKSHOPS, SEMINAR, FIELD VISITS, PROJECTS INTERNSHIPS ORGANISED BY VARIOUS DEPARTMENTS FROM TIME TO TIME
3. TO STRENGTHEN ENVIRONMENT FOR RESEARCH AND FACULTY DEVELOPMENT	ORGANISED STATE, NATIONAL AND INTERNATIONAL SEMINAR FACULTY WAS ENCOURAGED TO PARTICIPATE IN SEMINAR, WORKSHOPS, FACULTY DEVELOPMENT PROGRAMMES, WRITING BOOKS AND CHAPTERS IN BOOKS, RESEARCH PAPERS IN UGC RECOGNISED JOURNALS
4. TO ENHANCE CAPACITY BUILDING AND SKILL ENHANCEMENT INITIATIVES	PROGRAMMES FOR THROUGH NSS, YRC, RED RIBBON CLUB, CULTURAL COMMITTEE, WOMEN CELL, ECO CLUB WERE ORGANISED FOR STUDENTS TO ENHANCE THEIR SOCIAL AND ENTREPRENEURIAL SKILLS.
5. TO ENHANCE ENTREPRENEURIAL SKILLS	ENTREPRENEURIAL PROGRAMMES THROUGH LECTURES, PARTICIPATION OF STUDENTS IN EXHIBITIONS, MELA ETC., TRAINING PROGRAMMES AND

	SUPPORT FROM PLACEMENT CELL AND START UP INCUBATION CENTRE, MSME
6. IQAC ACTIVITIES	REGULAR MEETING OF IQAC, GUIDING THE AUTHORITIES TIME TO TIME, IQAC ASSISITS TO PREPARE, EVALUATES AND RECOMMENDS AQAR, SELF STUDY REPORTS OF VARIOUS ACCREDITATION BODIES (NIRF/AISHE/NAAC), PERFORMANCE BASED APPRAISAL SYSTEM FOR CAREER ADVANCEMENT SCHEME(CAS), STAKE HOLDER'S FEEDBACK,ACTION TAKEN REPORT.
7. STRATEGIES FOR ADVANCED AND SLOW LEARNERS	BRIDGE COURSES/MENTORSHIP/ PARTICIPATION IN SEMINAR/WORKSHOPS BY STUDENTS

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
PRINCIPAL AND COLLEGE DEVELOPMENT COUUNCIL	20/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	27/02/2024

15. Multidisciplinary / interdisciplinary

Our college is a multidisciplinary institution with faculties of Science, Humanities, Commerce, Computer Sc and Mass Com. It offers UG (Pass Course and Honours), PG, Diploma and Degree courses. It is affiliated to Kurukshetra University Kurukshetra. 1. The institute has fully implemented NEP 2020 under Higher Education Dept Haryana from 2023-24. The preparation in this regard included compulsory enrollment and completion of teaching faculty in NEP Orientation and Sensitization Programme and NEP-PDP (National Education Policy- Professional Development Programme) online under Malaviya Mission

Teacher Training Programme (IGNOU). Senior teaching faculty also attended an orientation programme about NEP 2020 organized by Kurukshetra University, Kurukshetra. Various committees were formed to facilitate the implementation of the policy as per the guidelines issued by the University and Higher Education Department Haryana. A one day workshop was also organised by the NEP Committee of the college to brief the teaching and non-teaching faculty about the guidelines to be followed during implementation of the policy. The college to offer NEP in nine UG courses by 2023-24, including BA (17 optional subjects), BSc (Life Sciences) and BSc (Phy. Sciences) with 7 optional subjects, BCom, BCA BJMS and three honorary courses in English, Geography and Psychology. 3. Apart from the major and minor subjects of each stream, the college offered the following courses
 A. Ten Skill Enhancement Courses (SEC) B. Nineteen Multidisciplinary Courses (MDC) C. Four Ability Enhancement Courses (AEC) and D. Two Value Added Courses (VAC) The non-NEP courses offered by the college included eight PG courses (History, Political Science, Sociology, Economics, English, Psychology, Botany and Physical Education) and two PG diplomas in Computer Applications and Journalism and Mass Communication.

16.Academic bank of credits (ABC):

With the implementation of NEP 2020 from session 2023-24, the institution registered itself under Kurukshetra University, Kurukshetra to create ABC Id of each student. The virtual /digital information about the credits earned by students will help them to monitor their academic performance and tailor their education according to their needs and interests by allowing multiple entry and exit within a institution and other institution. The awareness about NEP and benefits of ABC Id was told to the students during orientation programme DEEKSHA. The college assisted students to create their ABC accounts with the help of their mentors and department of Computer science under Kurukshetra University Kurukshetra .

17.Skill development:

The curriculum of several programmes affiliated to Kurukshetra University Kurukshetra is designed to include skill development courses. Bachelor of Computer Applications, Bachelor of Journalism and Mass Communication, Postgraduate Diploma in Journalism and Mass Communication are the skill based programmes offered by the college. Ability Enhancement Course in four languages; namely English, Hindi, Sanskrit and Punjabi is also a compulsory course under NEP 2020. Skill Enhancement Compulsory Courses are Learning Basic IT Tools, Office & Spreadsheet Tools, Computer Programming in "C", Cloud

Computing Course, Calculation Skills with Vedic Mathematics, Chemistry of Food Taste & Colours, Public Speaking & Leadership, Writing, Soft Skills and Business Communication in Hindi Language. Value added compulsory curriculum namely Human Values and Ethics and Environmental Science imparts value based education among the students which includes development of humanistic, ethical, religious conduct, citizenship values and life skills. The college, under the aegis of Kurukshetra University, has a credit structure to ensure that all students take at least one vocational course before graduation. VOC (Vocational Course) will be offered by the institute to students of the 4th Semester. The college has taken initiatives for skill development and entrepreneurship development among students. More than 50 activities workshops, lectures awareness programmes, competitions were conducted by various cells/departments for capacity building and skill development among students. The institute engaged the services of industry stalwarts and master craftsmen to impart vocational skills and overcome the shortage of trained faculty provisions by organizing lectures/workshops on Sanjhi - Haryanvi Art and Culture, Indian Embroidery, Lectures on Success Mantras, Technology Transformation for IT Industry, officials from MSME, Government of India etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. The college provides bilingual mode of delivery of curriculum in hindi and English and along with English and Hindi, Sanskrit and Punjabi are included under Ability Enhancement Courses 2. Our college offers Indian Language namely English, Hindi, Sanskrit and Punjabi as major and minor courses as elective subject to its students. 3. The college not only organised its activities in english and Hindi, but also in Punjabi , Haryanvi and Sanskrit. 4. Inter and Intra Cultural Programmes of the college integrates the rich heritage of India in the form of English, Hindi, punjabi and Haryanvi orchestra folk songs, Folk dance, folk drama, rituals Classical Dance , Classical Orchestra etc. 5. Workshops and lectures on Yoga, Ayurveda, herbal medicines etc. were organised regularly in the college to make students aware about the integrated medicinal system of India. 6. Courses like traditional Sanjhi by master craftman of Haryana, Traditional Embroidery of Indian promote traditional indian craft work and textile. 7. Institution celebrates tradition festivals diwali, teej, Karwa Chauth holi etc. and days to promote Indian Culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

With the implementation of NEP 2020, the college has focusd on

student centric teaching and learning methodology, measuring student performance i. e. outcomes at different levels. the course delivery and assessment is clearly stated to meet its objectives and outcomes including knowledge, skills and attitudes. College conducts theory and practical classes, hands on activity, educational tours, science exhibitions, fair, skill development programmes, training, projects, internships etc. to ensure course delivery which is planned before the session starts. Many departments started Bridge Courses for students who had no exposure to course they opted from streams other than their parent streams. the institute captures course outcomes through class tests, regular assignments, power points and seminar presentations, mid term exams which are reflected in the internal Assessment. The Programme outcome, course outcomes and guidelines for Internal Assessment issued by Kurukshetra University Kurukshetra are being followed.

20.Distance education/online education:

Institute encourages blended mode of education and use of technological tools along with traditional methods of teaching. Teaching faculty of the colleges developed e content under the aegis of Department of Higher Education of Haryana. teaching faculty enriches curriculum by providing e content through e-notes, ppt and videos to the students . Some teaching faculty has their own You-Tube channel.the econtent is sent to students through their respective subject watsup groups. Students has also been provided links to various online learning Portals on its website which make them access to various e learning resources like e Gyankosh,Ashtavakra kendra,LMS on DHE website. College has IGNOU ceter in the college which offers a wide range of courses to its passout students who can progress to higher studies along withtheir jobs or any other vocational course. The e karma center in the college, an initiative of Director Higher Education Haryana, offers online and offline courses in Digital Marketing and Graphic Designing.

Extended Profile

1.Programme

1.1 736

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 2857

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 926Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 837

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 95

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 123

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	736
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2857
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	926
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	837
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	95
File Description	Documents
Data Template	View File

3.2	123
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	51
Total number of Classrooms and Seminar halls	
4.2	93,97,387.8
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	111
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the KUK academic calendar and Boards of Studies guidelines to deliver its curriculum systematically. Each session begins with an orientation program that introduces students to key academic components such as the syllabus, assessments, practicals, examinations, and the roles of various committees. Lesson plans and timetables are carefully prepared based on faculty workloads to ensure effective teaching. Regular unit tests are conducted, and results are discussed with students to foster continuous improvement. Assignments, seminars, and projects supervised by faculty enhance students' analytical and practical skills. A departmental activity calendar promotes co-curricular engagement, while extension lectures by renowned faculty expose students to emerging trends and developments.

The institution employs ICT tools, a language lab focused on grammar and vocabulary, and extensive library resources, including e-resources, to support effective learning. These resources enrich

the academic experience and encourage independent knowledge acquisition.

In line with NEP 2020, the institution emphasizes holistic and multidisciplinary education, fostering critical thinking, creativity, and ethical values. It aims to reduce rote learning, ensuring equitable access for marginalized groups and supporting teacher development. By integrating Indian cultural values with modern approaches, the institution cultivates sustainable living, global citizenship, and a globally competitive, knowledge-based education system.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcpanchkula.ac.in/QuickLinks?ID=BFcJrpmMV3E=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the academic calendar of the university, which is accessible on the college website and displayed on various notice boards. Students are informed about the academic calendar during mentor-mentee meetings and the orientation program at the beginning of each session. This calendar serves as a comprehensive guide for information and planning for all stakeholders of the college. The academic calendar encompasses planning for student activities, administrative matters related to academics, teaching terms, examination schedules, and extracurricular activities organized by the college's committees. The institution adheres to a well-defined procedure for developing teaching and evaluation plans to ensure smooth functioning. Continuous Internal Evaluation (CIE) is conducted in accordance with university guidelines, maintaining transparency throughout the process

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcpanchkula.ac.in/images/107/MultipleFiles/File28810.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

Nil

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our college is affiliated with Kurukshetra University, Kurukshetra, and adheres to the university's prescribed syllabus. Various courses across different subjects address pertinent issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability. Our curriculum includes courses like Organizational Behavior, Marketing Management, Human Resource Management, International Business Environment, Business Environment, Rural Marketing, Principles of Business Management, Business Environment of Haryana, National Security, Literature and Gender, Military Psychology, and related Music courses (please refer to the attached data template). Each year, students are enrolled in these courses to gain insights into societal issues and stay updated on current knowledge in these areas.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

163

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	http://gcpanchkula.ac.in/images/107/MultipleFiles/File28792.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gcpanchkula.ac.in/images/107/MultipleFiles/File28792.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2857	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

553

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has adopted a comprehensive approach to support advanced and slow learners through various initiatives. Special bridge courses by the Psychology, Botany, and Zoology Departments help students without prior subject knowledge in Classes 11 and 12 transition to advanced studies. There is a special counselling cell managed by the Psychology department which provides counseling sessions to address students' emotional, intellectual, and psychological needs, promoting personal and academic growth.

The Mentor-Mentee Committee organizes students into groups, assigns mentors, and conducts regular tutorial meetings to discuss progress, address concerns, and provide personalized guidance. Students have access to extensive library books and electronic resources, encouraging self-paced learning and research. Various visits to the Panchkula Book Fair, science labs at Amity University, the Haryana Legislative Assembly, and KMG Kurukshetra industry provided practical learning experiences and exposure. For the academic enrichment of the students, various activities including science exhibition, district-level essay writing and quiz competitions, and an international physical education conference was organized. A seminar on "Theatre Down the Ages & English Drama" enriched literary knowledge of the students. For the awareness and skill development, initiatives such as an anti-drug campaign, a translation workshop, a mathematics extension lecture, and an interview skills session in collaboration with external agencies are taken. To motivate the students, prize distribution ceremony is organized every year for the good performers.

File Description	Documents
Paste link for additional information	http://gcpanchkula.ac.in/images/107/MultipleFiles/File28378.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2857	95

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs student-centric methods to foster lifelong learning skills and create an engaging, participative environment. Faculty prioritize interactive approaches, including group discussions, quizzes, online assessments, and presentations. Activities such as district-level quiz contests, essay writing, and seminars encourage critical thinking and collaboration. Participative initiatives, like the "Pollution-Free Earth" rally and interactive quizzes, ensure active learning and continuous evaluation. Various visits to the Panchkula Book Fair, science labs at Amity University, the Haryana Legislative Assembly, and KMG Kurukshetra industry provided practical learning experiences and exposure.

Innovative techniques, such as audio-visual aids and specialized software for practical exams, enhance hands-on learning experiences. PowerPoint presentations complement traditional lectures to simplify complex concepts, while practical exposure and real-world applications build problem-solving skills and creativity.

Traditional methods, including lectures, written and oral tests, assignments, and practical exams, remain integral for interpreting text-based material and assessing understanding. Departments focus on skill development and behavioral refinement through structured

assessments, maintaining a balance between conventional and modern teaching practices.

Skill development is further promoted through debates and seminars, fostering creativity, problem-solving, and in-depth exploration of topics. These initiatives cultivate critical knowledge, values, and inquiry skills, shaping well-rounded individuals.

By integrating interactive learning, practical assessments, and innovative activities, the institution equips students with the tools for academic excellence and real-world application, ensuring lifelong learning and personal growth.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gcpanchkula.ac.in/images/107/MultipleFiles/File28379.docx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At our Institute, faculty members employ a variety of Information and Communication Technology (ICT) tools and interactive methods to enhance the teaching-learning process:

- **Smart Classrooms:** Equipped with audio-visual aids and internet connectivity, these classrooms enable instructors to present material in an engaging and interactive manner, thereby enriching the educational experience.
- **Interactive Teaching Methods:** Educators utilize PowerPoint presentations, video clips, subject-specific YouTube channels, and electronic study materials to create dynamic and engaging learning experiences. These resources cater to diverse learning styles and promote a deeper understanding of the subject matter.
- **Seminars and Workshops:** The Institute organizes seminars, workshops, extension lectures, and meetings in a seminar hall equipped with multimedia gadgets, including LCD projectors, internet facilities, and cameras. These events provide platforms for knowledge exchange and skill

development, fostering a collaborative learning environment.

- **Competitions and Extracurricular Activities:** Competitions such as PowerPoint presentations, declamations, debates, documentary presentations, essay writing, and quizzes are conducted at college and district levels in the seminar hall.
- **WhatsApp Groups:** Dedicated groups are established for each class, facilitating prompt communication regarding examination schedules, distribution of notes in PDF format, announcements, and other departmental activities. This platform fosters a collaborative learning environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

95

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

50

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1355

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows the guidelines of Kurukshetra University, Kurukshetra for internal assessment. Internal assessment in all UG second and final year and PG courses is 20% which is figured out based on the parameters of two hand written assignments (10%), one class test (5%) and 75% compulsory attendance per semester:

Marks for attendance will be given as under:

90% onwards - 5 Marks

81%-90% - 4 Marks

75%-80% - 3 Marks

65%-70% - 1 Mark

With the introduction of NEP in the session 2023-24, the internal assessment of first year is determined by the marks in mid-term exams and class participation.

The college makes sure that the internal evaluation of students is monitored throughout the year by a specific internal assessment committee. Complete transparency is executed in communicating the whole process of internal assessment to the students. The internal assessment procedure is also published in the college prospectus. The names of the students who remain absent continuously for 14 days at a stretch are struck off by the respective faculties and they are intimated about the same through the college notice board.

File Description	Documents
Any additional information	View File
Link for additional information	https://kuk.ac.in/wp-content/uploads/2023/08/Scheme-D-ORDINANCE-Inter-Disciplinary.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is an internal assessment committee in the college to ensure smooth, transparent and timely assessment work. At the beginning

of the new academic session fresh entrants are informed about the internal assessment process during orientation programme. The rules are displayed on the notice boards also. Evaluated assignments and test answer sheets are shown to the students thereby making the students aware of their performance.

The marks obtained by students are displayed on the notice boards before forwarding to the university and the students are given sufficient time to report any grievance. The grievances, if any, are resolved promptly by the concerned teachers. to the satisfaction of the students. The marks of internal assessment are entered on the university portal and the record of the same is also kept in the college.

For practical examinations, the affiliated university constitutes a panel of examiners. Practical exams are conducted according to university norms in the presence of the external examiner. The award lists of practical exams are sent to the university and the record of the same is kept in the college.

File Description	Documents
Any additional information	View File
Link for additional information	http://gcpanchkula.ac.in/images/107/MultipleFiles/File28382.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme and learning outcomes of the courses offered are clearly stated. Every department has defined the boundaries between programme outcomes (PO) and course outcomes (CO). These are displayed on the college website also. Lesson plans are made accordingly, and are uploaded on the college website and also displayed on students' notice boards and shared through social media platforms and other similar modes. Teachers also address students' questions and concerns about the course outcomes. To achieve the Programme outcomes and Course outcomes, all departments regularly hold class assessments, surprise tests, vocabulary tests, presentations, group discussions, and assign homework. The way students perform in these activities gives the concerned instructor insight into how to modify their teaching strategies to meet the needs of the students and achieve desired

course outcomes. The aim of all the programmes is to prepare the students to become financially independent and be an asset to the society.

There is a Start-Up-cum-incubator that offers qualified assistance to students who desire to turn their original business ideas into successful enterprises. Students get the skills to critically evaluate their company ideas and determine whether they are economically viable. They also learn about the lending agencies, the registration process, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gcpanchkula.ac.in/images/107/MultipleFiles/File28380.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For the evaluation of the programme and course outcomes the institution adheres to the rules set forth by the affiliating university. At the college level, students' performance is reviewed internally through internal assessment and regular class tests. Students' strengths and weaknesses are identified through internal evaluations and semester-ending exams, giving teachers and students the chance to work on them for the improvement. Students' learning outcomes are also assessed through project works, practical, group discussions, quizzes, paper presentations, power point presentations, class assessments and other extra-curricular activities. To analyse and achieve the programme and course outcomes, the feedback from parents, students, and other stakeholders is also taken into consideration. Tutorial classes are also conducted in which teachers interact with students to clear their doubts regarding subject matter or the opportunities available on the basis of various programmes and courses. The college placement cell organises workshops and job fairs to provide exposure regarding employment opportunities in the market. The programme outcomes and course outcomes are evaluated after semester end examinations and the outcome is discussed in staff meetings to attain further improvement so as to get desired

results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gcpanchkula.ac.in/images/107/MultipleFiles/File28381.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

452

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gcpanchkula.ac.in/images/107/MultipleFiles/File24024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcpanchkula.ac.in/images/107/MultipleFiles/File28793.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Incubation Center & E-Center of Excellence at our college has

been established with the goal of fostering a culture of innovation among students. Its primary mission is to inspire, encourage and support students in working on new ideas and transforming those ideas into successful business ventures. The institution provides extensive support for entrepreneurially-minded students through skill-based knowledge imparted via Career Oriented Programs.

To further enhance practical learning, the college encourages students to visit various labs and participate in training programs. These include awareness programme in collaboration with Min.of MSME, Govt. of India, Karnal visits to the Amity University, Bureau of Indian Standards (BIS) Lab, participation in job fests seminars like the future Business shark 2.0 contest, Success mantra.

The college also actively involves its faculty in broader intellectual and policy discussions. Faculty members regularly participate as resource persons and paper presenters at forums within universities, corporations, and both government and non-government organizations. These contributions add value to the institution's academic and research standing.

Within the classroom setting, the college emphasizes the importance of Intellectual Property Rights . Students are educated on the basic principles of IPR and its significance in enhancing the quality of education, fostering innovation, and improving research output.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcpanchkula.ac.in/images/107/MultipleFiles/File27981.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	http://gcpanchkula.ac.in/Data?Menu=rSas3imp06s=&SubMenu=eH086y/Q63c=
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college encourages all its students, faculty and non-teaching members to engage in activities that are aimed at the development of the community. In a endeavour to realise their responsibility towards the society, various departments and societies in the college regularly conduct activities and events that provide students with an opportunity to work closely with the community. These engagements are oriented towards sensitising students, faculty and other staff towards social issues like environment, health and wellness, cleanliness, mental health, women empowerment, illnesses, career and entrepreneurial guidance, education and skills development.

YRC, NSS and NCC have organised activities that further the cause of mental health awareness, awareness about HIV AIDS, importance of cleanliness and sense of community. CPR training, free eye-check ups and blood donation camps were also organised in the college in collaboration with other institutes. Moringa drive conducted by eco-club of the college sensitised local community about the importance of vegetation and conservation of the environment. Women Studies and Development Cell also organised activities that focused on skill training among females and fostering a sense of community through embroidery workshop and sanjhi roti respectively. outreach programmes to raise awareness and develop sensitivity towards pertinent social issues among various stakeholders.

File Description	Documents
Paste link for additional information	http://gcpanchkula.ac.in/Gallery
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

500

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

NIL

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread over an area of 12.5 acres. It is to be mentioned that all the college

Infrastructure has been created as per norms and guidelines issued by UGC, Govt. of Haryana and the Kurukshetra university. The detail of physical infrastructure is below:

- • Four teaching blocks with 51classrooms including 18 ICT enabled class rooms.
- • Fully functional 29 labs
- • One conference hall with a digital podium and ICT facility.
- • One multipurpose auditorium, a Day-Care-Centre and Girls Common Room.
- • College has 4 Computer Labs, 1 Browsing centre. In total 111 computers are part of ICT infrastructure.
- • Fully automated library using software SOUL 2.0
- • Boys Hostel with 32 rooms for 71 students.
- • Well equipped language lab.
- • A dispensary room.
- • Separate ramps and washrooms in IT block for divyang students.
- • A windrow composing plant, two rainwater harvesting plants and a botanical garden.
- • Startup Incubator and e-karma are set up in the college.
- •Rooftop Solar power plant meeting 37.5% of daily energy needs is in operation to achieve self sufficiency and reduce carbon footprint.
- •5 washrooms near college main gate have been constructed in the year 2023-24.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcpanchkula.ac.in/Data?Menu=ROFj+/eYOLA=&SubMenu=peFtsatR8x4=

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution believes in holistic development of students. The sports and cultural activities are evenly spread throughout the academic calendar. Our students have brought laurels in Athletics, Hockey (at international level) and Rowing. It's the only government college in the state to offer B.Ped course, whose graduates have won medals at Zonal, Inter Zonal, National and International level. Sports Facilities available in the college are--200 meters Cinder/Athletic Track completed in 2020, Field for Long Jump and High Jump, Field for Shot Put and Discus practice, Kabaddi Ground, Volley-Ball Court, Well Equipped Indoor Gymnasium, Table Tennis Room, Three Road Cycles, Cemented Badminton Court (Outdoor), room for Yoga practice/ session, Kho-Kho Ground, Practice Arena and Players' equipments for Taekwondo, Wushu and Wrestling, Boxing Practice Area (Kit), Carrom and Chess practice arrangement in Girls' Common Room. Adequate facilities are available in the college to organize various cultural activities. College has Multipurpose Auditorium with the seating capacity of 400 having a large stage along with green rooms and washrooms and is used for cultural activities. There is a large Conference Room for various cultural events such as Symposium, Debate, Declamation, Quiz, Poetic Recitation, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcpanchkula.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcpanchkula.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11,00,000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated with the SOUL 2.0 module. The module enables library staff to handle all the major functions, such as Order processing, cancellation and reminders; Receipt, Payment and budgetary control; Master files such as currency, vendors, publishers etc. Catalogue module is used for retrospective conversion of library resources. One of the major attractions of SOUL is its robust On-line Public Access Catalogue (OPAC). The OPAC has simple and advanced search facility with the minimum information of the item by using author, title, corporate body, conference name, subject headings, keywords, class number, series name, accession number or combination of any of two. Serial Control module keeps track of serials in library.

The library hosts reference books, multiple language Dictionaries, Competitive exam books, books of general interest, besides an exhaustive selection of text books. In library 8 Newspapers for students are available.

Particulars Total

Total

Text Books

28,363

Competition books

1,750

Reference books

2800

Newspapers

08

ATLAS

06

CD

160

SOFTWARE SOUL

SOUL 2.0

MODULES

The SOUL 2.0 consists of the following modules. Each module has

further been divided into sub modules to cater to its functional requirements:

Acquisition

Catalogue

On-line Public Access Catalogue (OPAC)

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gcpanchkula.ac.in/images/107/MultipleFiles/File27926.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,53,766

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

86

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure is an essential component for teaching-learning and administrative work. In addition with the introduction of ICT and adoption of e- governance (HRMS, MIS, On- Line admissions, PFMS etc.).In 2015-16 the college had only 10 broadband connections and now the entire campus is wi-fi and has 50+2 MBPS lease line.

Highlights of upgrades are as under:

1. IT Block was constructed in 2018-19 having classroom with LCD facilities and video editing software.

2. 18 smart classrooms.

3. Percentage of ICT enabled classrooms is 36 %, student-computer ratio is 1:25

4. Approx. 70% faculty members are using ICT resources.

5.4 computer labs.

6. A Browsing area was established in Main Library in 2016-17.

7. One seminarhall with Video Conferencing facility, a digital podium, and attached Divyang friendly rest rooms was added in 2016-17.

8. A well equipped English language lab .

9. Administrative block is equipped with computers, scanners, Photostat machines and intercoms.

10. The campus is wi-fi enabled in collaboration with JIO since 2015-2016. Further 20 Broadband connections are there across the institution.

11. Total bandwidth available to the institution is (50mbps + 2 mbps for video conferencing).

Library and Automation:

ILMS software SOUL is used in library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcpanchkula.ac.in/images/107/MultipleFiles/File27633.pdf

4.3.2 - Number of Computers

111

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8,043,621.80

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All articles i.e. physical, academic and sports, required in the college, are to be purchased out of grants/funds provided by the government. Funds are to be utilized strictly in accordance with the procedure laid down by the Department of Higher Education and the instruction issued by Govt. from time to time.

All purchases are to be made through a purchase committee consisting of at least three members of the staff including one senior member. All items purchased shall be brought on the ledger and correctly accounted for. The Principal is also authorized to make direct- purchase from the local market after observing necessary formalities provided that the college has exhausted all approved sources of supply. The conditions for direct purchase from market include inviting quotations from three established firms, followed by a comparative analysis of rates quoted by the firms. Then order is placed to the firm which has quoted the

lowest rates. One senior faculty member works as bursar for maintenance of accounts of fee/ funds and grants and ensures correct drawing and disbursement of the funds. The infrastructure committee maintains the record of infrastructure available and ensures its proper utilization.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

265

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	http://gcpanchkula.ac.in/images/107/MultipleFiles/File27981.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
851	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
851	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

62

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

21

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students were constantly motivated to participate in various administrative, co-curricular and extra-curricular activities. Students are also appointed as office bearers in various subject societies. Students got opportunities to upgrade their administrative skills and increase their self confidence by organising different activities and intramural competitions in the institute. 'Earn while You Learn' scheme were implemented with utmost care in the institute to give students first hand experience of administrative work and also help shape their overall personality. Volunteers from NCC, NSS and YRC are deputed on various duties during important events of the institutions.

File Description	Documents
Paste link for additional information	http://gcpanchkula.ac.in/events_activities
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Government P.G. College, Sector-1, Panchkula, plays a significant role in fostering a strong bond between the institution and its former students. Serving as a platform for collaboration and engagement, the association works towards maintaining a vibrant network of alumni who actively contribute to the college's growth and development. One of its primary functions is to organize events such as reunions, mentorship programs, and career guidance sessions, which create opportunities for alumni to connect with current students and provide valuable support in terms of academic and professional guidance. The association is also instrumental in facilitating financial aid for deserving students, thereby promoting inclusivity and access to education. Alumni, as ambassadors of the college, contribute significantly to its reputation by showcasing their achievements in various professional fields and advocating for the institution in society and academia. Alumni Association fosters a sense of lifelong learning and community among its members while contributing to the overall enrichment of the college. By maintaining a feedback loop with the administration via means of social media (like Instagram and Facebook), the Alumni Association serves as a vital pillar in the continued progress of Government P.G. College, Sector-1, Panchkula.

File Description	Documents
Paste link for additional information	http://gcpanchkula.ac.in/images/107/MultipleFiles/File28782.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: To create and sustain an institute par excellence dedicated to value based education that juxtapose professionalism with humanism and to pursue unending quest forever expanding landscape of knowledge.

MISSION: To empower youth to transform challenges into opportunities. To shape their aspirations and long cherished dreams. To promote and develop balanced, harmonious, law abiding concerned citizens. To provide quality education and encourage creative exploration making use of available technology. To focus on academic excellence and skill development so as to prepare them for the challenges of outer world. To expand the range of courses for the students. The governing body and various committees collectively make efforts to develop their plans and execute them accordingly. The whole teaching and non teaching staff, Alumni association, Student representatives etc.all work in collaboration for the smooth functioning of the college. Head of the institution guides the activities of faculty members and the students efficiently. The senior staff members are appointed as the conveners of various committees. They are given full autonomy in decision making with consultation of other members of their committees. Various curriculum and extracurricular activities are conducted through student participation.

File Description	Documents
Paste link for additional information	http://gcpanchkula.ac.in/images/107/MultipleFiles/File27922.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization plays a significant role in improving the efficiency of education system and the quality of educational services. The college promotes a culture of participative management at various levels. The HODs, Conveners of various committees are fully authorised to take decisions while implementing lesson plans, departmental activity plans and other programmes' schedule. They chalk out the timetable and planguest lectures to ensure the quality of teaching learning. Student volunteers are also involved in the functions organised by the college. The principal, teachers council and the IQAC are involved in defining policies and procedures, framing guidelines and examination schedule, discipline, grievance redressal, finance etc. The members of the PTA, alumni association, non teaching staff and representatives of the students are also kept in the loop as members of IQAC for all the ongoing development projects and the new projects to be started. All government grants are distributed after considering the requirements of every department. Such decisions are taken by holding meeting with all HODs and bursars of the college. For academic participation, mentor-mentee groups are formed which are headed by the senior tutor for any type of consultation and suggestions. Academic curricular, administrative and financial activities are reviewed by the head of the institution to ensure accountability of the system. Council members, HODs and other senior faculty members are consulted by head of the institution if the major decisions are to be taken.

File Description	Documents
Paste link for additional information	http://gcpanchkula.ac.in/images/107/MultipleFiles/File27920.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutions strategic plan is effectively deployed in following manner: The online admission process is handled by DGHE Haryana which provides college wise merit list. Examination is conducted by KUK during this session, the college has implemented New Education policy successfully as per KUK norms. The college is nodal centre for disbursement of question papers, collection of answer sheets and spot evaluation of answer sheets. Internal assessment is done on the basis of attendance, two assignments, class tests by the teachers. College conducts compulsory EVS and computer exam. Various teaching- learning strategies are employed by the teachers to make it student-centric, interactive and practice based. Academic activities are organised both for students and for teachers. Human Resource Management: Staff members participated in various training programs organised by HIPA, ASCs, like, seminars, conferences, workshops, short term courses, refresher courses and orientation programs. Personal service record is maintained by the college on MIS, Intra Haryana and HRMS portal. Teachers play an active role in curriculum development as member of the Board of Studies. Various strategies are employed to implement the curriculum effectively in teaching learning process. Faculty members are encouraged to submit more and more proposals for various major- minor research projects. College invites various experts to sensitize the students and teachers regarding research and their professional development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gcpanchkula.ac.in/Home
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated with KUK and DGHE, Haryana is the state governing body. The Principal is the head of the institution. All the financial work is supervised by the Bursars. SPIO deals with public information related issues. There are senior and junior lab attendants. Library staff includes senior and junior librarian,

restorer and library attendant. The institution has Ministerial, Class IV Staff and supporting staff. The boys' hostel has one superintendent and one warden. Regular Teaching Staff gets appointment through HPSC and are promoted as Associate Professors and also awarded Pay Band-4. Career Advancement Scheme (CAS) has been introduced. Guest Faculty is appointed as per the guidelines issued by the DHE. Appointments are also made under Outsourcing Policy Part-1 and Part-2 as per government rules. The Non-Teaching Staff gets the first ACP after 8 years of service, second ACP after 16 years and third ACP after completing 24 years of service.

File Description	Documents
Paste link for additional information	https://www.highereduhry.ac.in/forms/WebPages/Colleges
Link to Organogram of the institution webpage	http://gcpanchkula.ac.in/images/107/MultipleFiles/File27923.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare schemes Teaching: LTC, CCL, Medical re-imbursment, Children Education Allowance, Conveyance Allowance, GPF/CPF/NPS/GIS, Creche, Quarantine Leaves, Blood Donation leave,

Cashless Medical Facility. All the employees are given Casual Leaves and Earned Leaves. A woman employee can avail 20 Casual Leaves and a male employee can avail 10 Casual Leaves during a year. After the completion of 10 years of service, a male employee can avail 15 Casual Leaves and after the completion of 20 years of service, he can avail 20 Casual Leaves. Teaching Staff gets 10 Earned Leaves during a year. Non-teaching: LTC, CCL, Medical reimbursement, Uniform Allowances, Conveyance Allowance, GPF/CPF/NPS/GIS, Creche, Blood Donation leave, Cashless Medical Facility, Wheat Advance, Festival Advance. Non-teaching staff gets 15 Earned Leaves per year till 10 years of service, 20 Earned Leaves per year from 10-20 years of service and 30 Earned Leaves per year after 20 years of service.

File Description	Documents
Paste link for additional information	https://mis.highereduhry.ac.in
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The regular assessment of the faculty is done by ACR (Annual Confidential Report) at the end of every academic session in the institution. Its objective is to assess the faculty members' overall professional and personal growth. The result of all the

teaching staff is verified by the Result Verification Committee. The self appraisal report of the individual teacher is reviewed by the principal. The whole report of ACR of both teaching and nonteaching is further approved by the DGHE (Director General of Higher Education), Haryana.

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external audit regularly. For internal audit, the college constitute a committee of 4 members called Bursars for financial accuracy which conducts internal audit on day to day basis. External audit is conducted every 2-3 years as per government norms. In our college audit of funds has been done up to March 2019. So far as the audit of grant is concerned, we have written to AG Office but no reply is received yet. We try our best to get audit done regularly. Up to the consumption of Rs. 500, no quotation is required, more than this amount quotation is always mandatory. Financial audit of funds for the session 2020-2021 was done in March 2022. The report is still awaited.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution receives funds / grants from various sectors, both government and non-government bodies. Most of the funds are utilised for the welfare and overall enhancement of the students like, for the maintenance and purchase of desktops in computer and commerce laboratory; for buying new equipment and regular maintenance of the old apparatus in the laboratories of different subjects; for the organisation of different cultural , sports and extracurricular events uder women cell, placement cel, cultural committee, NSS, YRC, NCC, refreshment of the students and TA and DA for all these activities, arrangement of educational tours , etc.Regular up-gradation of books in the library and maintenance of the library infrastructure, sports kits, sports and othercompetitions, refreshment, other social drives, etc. areconducted with the help of various funds and grants received by the college from different bodies. The infrastructure of the college is also regularly maintained by these funds and grants. The accounts are properly maintained to ensure the optimal utilization of funds and grants.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell of the college is working very efficiently towards the institutionalizing the quality assurance strategies and processes.It has organized seminars and workshops

for the capacity building of teaching and non-teaching staff. This session it organized various seminars and workshops on entrepreneurship, workshops for teachers on E-learning and online teaching, lectures for professional development of students. Teachers are motivated for the research and to attend professional development programmes like, orientation and refresher courses, FDPs, and short term courses. Regular feedback is taken from all the stakeholders for quality enhancement of the institution. Promotion cases of teaching staff are verified timely. Regular feedback is also taken from the administrative staff regarding their duties and rights. IQAC acts like a coordinating body among various stakeholders ,i.e. students, teaching and non-teaching staff, parents, alumni, society and management and holds regular meetings to chalk out plan for further improvement in the institution's administration, academics and all other fields. External Academic and Administrative Audit was conducted by an external committee constituted by DHE Haryana.

File Description	Documents
Paste link for additional information	http://gcpanchkula.ac.in/images/107/MultipleFiles/File28154.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has very well adopted the blended mode for teaching learning process. It reviews regularly its teaching learning process and learning outcomes periodically through IQAC which has been set up as per norms. The use of technology in the classroom by the faculty helps to engage the students with different kinds of stimuli and creates an environment of activity based learning. The IQAC holds regular meetings to review the methodologies adopted by teachers in classrooms as well as outside through practical participative methods. It did the annual academic audit of all the departments to review the activities conducted and the learning outcomes so as to attain the incremental improvement by comparing the results of previous year. It stressed upon learning through discussion and interaction, and encourage participative teaching-learning so as to motivate the students to think, formulate and act innovatively through the process of identifying their true potential of applying their

knowledge in the right context and relating it to what is already known.

File Description	Documents
Paste link for additional information	http://gcpanchkula.ac.in/images/107/MultipleFiles/File28612.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gcpanchkula.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=Wk0c6UZkyrg=
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to creating a safe space that promotes the concept of gender equity through various initiatives. The college is the most preferred destination of parents for education of their female wards in the vicinity. CCTV cameras have been installed at key locations like campus corridors and main campus buildings. Statuary committees like Anti-Sexual Harassment

Committee and Grievance Redressal Committee are also constituted for timely and speedy redressal of the complaints of female students or faculty members. The Women Studies and Development Cell of college imparts gender sensitization among students and faculty by organising a wide range of activities and especially promote the holistic development of the female students. In the year 2023-24, the college students participated in 'International Girl Child Day' and performed a skit to highlight the inequalities that they face in their lives. A motivational lecture on the occasion of 'National Girl Child Day' was also organized to spread awareness about the rights of girls.

File Description	Documents
Annual gender sensitization action plan	http://gcpanchkula.ac.in/images/107/MultipleFiles/File28784.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcpanchkula.ac.in/images/107/MultipleFiles/File28028.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college takes various conscious measures to keep the campus clean and green and always strives for a sustainable environment in the campus. The college adopts the best alternative for the disposal of dry leaves, garden waste, lawn cuttings, dead flowers and the waste from college canteen and hostel mess by converting

them into compost. Four composting pits have been dug with the help of Municipal Corporation, Panchkula in the college. All the domestic waste is regularly dumped into these pits for decomposition and the manure is further used to nourish the vegetation of college campus. Incinerators are installed in ladies' toilets to dispose of sanitary pads. Waste water of AC is used to water the plants. Students and faculty members are constantly motivated to follow the 3R policy of Reduce, Reuse and Recycle.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college believes in equality and strives to create healthy, positive and harmonious environment for all. The college has a balanced representation of teaching and non-teaching staff members belonging to different communities, regions and of different economic background. The college adheres to government's rules and regulations and reservation policy for the admission. Geeta Abhi Prerna Diwas was celebrated by the college to inspire everyone to eradicate disharmony and conflict found at various levels of the society at large. A thoughtful initiative of sharing food with one another 'Sanjhi Roti' was taken by NSS volunteers to promote the idea of equality and foster a sense of belonging. The college also participated in the International Gita Mahotsav and learnt to spread the message of harmony and tolerance. The college organised a cultural festival 'Suranjini Utsav' to acquaint the students with diverse cultures. The English department organised a translation workshop for the students and enabled them to learn effective communication beyond linguistic barriers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college celebrates certain important national days to

encourage the students and staff to abide by the constitution. Every year, the college celebrates national festivals like Independence Day and Republic Day with great vigour to plant the seed of patriotism amongst all. The sacrifices of our great leaders and freedom fighters who laid down their lives in the foundation of this country are remembered. The college guarantees the right to education to all without any discrimination and adheres to state government's reservation policy in letter and spirit. The college also observed Constitution Day on 26 November to educate the students about objectives, structure, composition and powers of constitution. Preamble was read and ample light was thrown on the supremacy of constitution. To educate voters and create awareness regarding Haryana Assembly Elections 2024, the college observed National Voter's Day also.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gcpanchkula.ac.in/events_activities
Any other relevant information	http://gcpanchkula.ac.in/Gallery

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following National and International days and events were celebrated during Session 2022-23 with great energy and enthusiasm:- Hindi Diwas on 14th September was celebrated to commemorate the adoption of Hindi as the official language of India. Commerce Department celebrated Teachers' Day and students wrote heartwarming messages for their teachers on the board. World AIDS Day was observed on 1st December to raise awareness about the spread of HIV by displaying posters and slogans by students. The science society celebrated National Science Day to mark the discovery of the 'Raman Effect' by Sir C.V. Raman on 28 February. National Youth Day is celebrated in the memory of Swami Vivekananda and his teachings were deeply appreciated by all the students of college. NSS unit of the college celebrated Armed Forces Flag Day to promote awareness among the students about the challenges faced by soldiers. All the staff members of the college participated in 'Run for Unity' Marathon organised to commemorate the birth anniversary of Sardar Patel as National Unity Day. To recognize yoga's role in promoting good health and harmony of mind, the college participated in International Yoga Day organized by District Administration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: - Mann Ki Baat Apno Ke Sath: Counselling Cell Counselling cell plays a vital role in promoting mental health among college students, helping them to cope with academic pressures and personal challenges effectively and also fosters awareness concerning mental wellness. The cell helps in addressing mental health issues, promoting emotional resilience, and building a healthy campus environment. The counselling services are designed to cater to both individual and group needs, offering a holistic approach to student welfare. The following psychological issues are resolved by the certified counsellors :- Academic Stress, Time Management Issues, Self Esteem and Confidence Issues, Anxiety, Depression and Adjustment Issues

Title- Empowering Women through Skill Development Various workshops were organised by Women Cell to enhance livelihood opportunities of girls who are at a disadvantageous position and have a scant exposure to technical skills. A workshop comprising of seven days on Yoga was organised to train them as health trainers. In a Six-day workshop, the students acquired practical skills and knowledge in specific area such as Embroidery focusing on hands-on training and technical skills that enable them to excel in their careers. To promote the cultural heritage of Haryana, a workshop on Sanjhi Making was also organised.

File Description	Documents
Best practices in the Institutional website	http://gcpanchkula.ac.in/Data?Menu=ROFj+/eYOLA=&SubMenu=L8m+ZhXF6JM=
Any other relevant information	http://gcpanchkula.ac.in/images/107/MultipleFiles/File28028.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Haryana being one of the leading states in sports, Government College Panchkula is also a traditional powerhouse in various games. The most distinctive feature of college is that it is the only college of Kurukshetra University, Kurukshetra which offers Bachelor of Physical Education and holds the pride of producing

many athletes and sportspersons who have represented the college at National and International level in competitions like Volley Ball, Basket- ball, Judo, Yachting, Taekwondo, Athletics, Handball, Lawn Tennis, Mal- khamb, Badminton and Kayaking. The college has won many laurels in State and National level sports this year. The college has also organised a Two-day International Conference on "Physical Education and Multidisciplinary Sciences" in which more than 300 delegates, academicians and research scholars participated and presented research papers.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION 2024-25

1. Regular collection of data by increasing feedback coverage from various stakeholders e.g. Students and their parents, Teaching and Non-Teaching Faculty members and Alumni to identify the strengths and areas of improvement.
2. Strengthening of IQAC by organising workshops and seminars to update the pedagogical practices of teaching faculty.
3. To organise Capacity Building Programmes for faculty and students on Entrepreneurship, IPR and Research Methodology
4. To promote innovative teaching-learning practices by incorporating the technology and ICT tools in the light of NEP-2020.
5. To build new strategies for advanced and slow learners.
6. To enhance Student Support Services by strengthening Scholarship Programmes, Competitive Examination Preparation Committee and Career Guidance and Placement Cell.
7. To plan and execute more extension and outreach programmes by engaging students and faculty members in collaborative agencies for the benefit of community.
8. To collaborate with NGOs and sign MOUs with Govt and Non-Govt

agencies for better academic and entrepreneurship growth.

9. To encourage students and teaching faculty members to undertake research projects .

10. To conduct Gender Audit and Specially-Abled Audit along with Internal Academic and Administrative Audit in order to take more initiatives to promote inclusivity.

11. To build Green and Sustainable Campus by adopting environment friendly practices.